



Premises: Wickersley Partnership Trust - Aston Hall Junior and Infant School

Activity and/or Environment to be assessed: Covid-19 Assessors: Mrs. A. Lee, Mr L. Rushforth, Mr T. Hardcastle, Mr M. Turton, Mr M. Sutton, Mr S. Holmes

Date: September 2021 Review Date: October 2021

| Key (People at risk)            | Likelihood (L)                   | Severity (S)                       | Risk Calculation  | Risk Rating   |
|---------------------------------|----------------------------------|------------------------------------|-------------------|---|
| E = Employee YP = Young Persons | 1. Very Low (rare/very unlikely) | 1. Insignificant                   |                   |   |
| P = Public                      | 2. Low (unlikely)                | (nuisance/discomfort)              | Likelihood x      | 1-6 Low Risk = Monitor  |
| C = Contractors                 | 3. Medium (Could                 | 2. minor (no lost time)            | Severity = Rating | 8-12 Medium Risk = Monitor, review & reduce risk where possible |
| V = Visitors                    | occur/Possible)                  | 3. Moderate (time loss)            |                   | 14-25 High Risk = Further action required                       |
| EM = Expectant Mothers          | 4. High (likely to               | 4. Significant (serious/incapacity |                   |   |
|                                 | occur/probable)                  | to work                            |                   |   |
|                                 | 5. Very High (near certain to    | 5. Major (death)                   |                   |   |
|                                 | occur)                           |                                    |                   |   |

**Premises:** Aston Hall Junior and Infant School - Wickersley Partnership Trust – mitigation of <u>risk addendum</u> to Trust COVID-19 risk assessment.

Activity and/or Environment to be assessed: The purpose of this risk assessment is to address the additional risk of the transmission of COVID-19 infection during school operating hours. It has been updated in line with guidance from the UK Government as this has changed most recently in August 2021

## THE RISK ASSESSMENT WILL:

- BE KEPT UNDER CONSTANT REVIEW BY ALL TRUST/SCHOOL LEADERS TO ENSURE THE SAFETY OF ALL EMPLOYEES AND STUDENTS
- RESPOND TO ANY CHANGES IN NATIONAL AND LOCAL GUIDANCE
- BE SHARED WITH THE WORKFORCE, PARENTS/CARERS & STUDENTS

| 1. Hazards                    | 2.                | 3. Controls in    |   | 4. Risk Rating |       |      | 5. Further Action Required/Recommendations   | 6.Completed by (DATE)  |
|-------------------------------|-------------------|-------------------|---|----------------|-------|------|--|--|
| Identified and potential harm | People<br>At Risk | Place             | L | S              | Score | Risk |  | 7. Responsibility (NAME)   |
| it could cause                | 2                 |                   |   |                |       |      |  |  |
| a) Contact with               | Staff,            | PREVENTION        |   |                |       |      | Child or fully vaccinated adult outside WPT/School   |  |
| individuals who               | students          |                   |   |                |       |      | Challes to the second Consequence of | Actions implemented and led whole school by Mr S Holmes (Headteacher)                      |
| are unwell -                  | and               | Managing          |   |                |       |      | Students (up to the age of 18 years and 6 months) and fully vaccinated staff must not come into the school if:   |  |
| ensure that                   | visitors          | children and      |   |                |       |      | they have an arrange COVID 10 symmetries   | Communication of guidance, expectations and current protective measures to community led   |
| those who have                |                   | adults in line    |   |                |       |      | they have one or more COVID-19 symptoms     they have had a resitive COVID-10 test.  | by office staff Mrs R Heydon & Mrs S Washbrook   |
| coronavirus                   |                   | with PHE          |   |                |       |      | they have had a positive COVID-19 test     have been tald to guarantine of the travel shaded.  | Day to day averaginational averaged was lad and averaged by all select of with places are  |
| (COVID-19)                    |                   | guidance to       |   |                |       |      | have been told to quarantine after travel abroad   | Day-to-day organisational procedures led and managed by all school staff, with classroom   |
| symptoms or                   |                   | reduce the        |   |                |       |      | The country of the land of the | teachers taking responsibility for their environments, supported by support staff and line |
| are required do               |                   | spread of the     |   |                |       |      | They must immediately cease to attend and not attend for at least 10 days from the day after:  | managed by phase leaders, the schools AHTs and HT.   |
| not attend                    |                   | virus             |   | ١.             | 42    |      |  |  |
| school;                       |                   |                   | 3 | 4              | 12    |      | • the start of their symptoms  | Site staff (Mr T Brown) to manage and communicate expectations regarding enhanced          |
|                               |                   |                   |   |                |       |      | • the test date if they did not have any symptoms but have had a positive LFD or PCR test (if an LFD test  | cleaning and site maintenance to wider cleaning team, reporting to line manager (Mr S      |
| Transmission of               |                   | Hand washing      |   |                |       |      | is taken first, and a PCR test is then taken within 2 days of the positive lateral flow test, and is negative,   | Holmes) where appropriate.   |
| virus due to                  |                   | facilities with   |   |                |       | М    | it overrides the LFD test and the student or staff member can return to school)  |  |
| insufficient                  |                   | soap and water    |   |                |       |      |  |  |
| hygiene                       |                   | are available in  |   |                |       |      | Self-isolation period includes the day the person's symptoms started (or the day they had the test, if they did not  |  |
|                               |                   | all toilet areas. |   |                |       |      | have symptoms) and the next 10 full days.  |  |
| Transmission of               |                   |                   |   |                |       |      |  |  |
| virus due to                  |                   | Guidance on       |   |                |       |      | It remains essential that anyone who gets a positive result from an LFD result self-isolates immediately, while  |  |
| insufficient                  |                   | hand washing      |   |                |       |      | they get a confirmatory PCR test. If the PCR test is negative they can then return to school.  |  |
| respiratory                   |                   | can be found at   |   |                |       |      |  |  |
| hygiene                       |                   | the below link;   |   |                |       |      | Students (up to the age of 18 years and 6 months) and fully vaccinated staff will not need to self-isolate if they   |  |
|                               |                   | https://www.nh    |   |                |       |      | are a close contact of a person who tests positive.  |  |
| Transmission of               |                   | s.uk/live-        |   |                |       |      |  |  |
| virus through                 |                   | well/healthy-     |   |                |       |      |  |  |
| insufficient                  |                   | body/best-way-    |   |                |       |      |  |  |
| cleaning of                   |                   | to-wash-your-     |   |                |       |      |  |  |
| surfaces                      |                   | hands/            |   |                |       |      | Non-fully vaccinated adult outside WPT/School  |  |

# Cleaning

Frequently cleaning and disinfecting objects and surfaces that are touched regularly particularly in areas of high use such as door handles, light switches and reception area using appropriate cleaning products and methods.

# Hand sanitiser

Hand sanitiser dispensers are located throughout all schools and are refilled regularly. Staff who are not fully vaccinated staff must not come into the school if:

- they have one or more COVID-19 symptoms
- they have had a positive COVID-19 test
- have been told to quarantine after travel abroad
- they have been told to self-isolate by the NHS Test and Trace service or the NHS COVID-19 app

\* In certain circumstances, a non-fully vaccinated staff member will know that they have been identified to the NHS Test and Trace service as a close contact of a person who has had a positive PCR test. In these circumstances there may be a lag time between the NHS being told about the close contact and the NHS making contact with this person to tell them to self-isolate. In these circumstances Headteachers are to contact Matt Sutton, Senior Operations Manager, for further advice.

They must immediately cease to attend and not attend for at least 10 days from the day after:

- the start of their symptoms
- the test date if they did not have any symptoms but have had a positive LFD or PCR test (if an LFD test is taken first, and a PCR test is then taken within 2 days of the positive lateral flow test, and is negative, it overrides the LFD test and the student can return to school)

Self-isolation period includes the day the person's symptoms started (or the day they had the test, if they did not have symptoms) and the next 10 full days.

It remains essential that anyone who gets a positive result from an LFD test self-isolates immediately, while they get a confirmatory PCR test.

Anyone told to isolate by NHS Test and Trace, the NHS COVID-19 app or by their public health protection team has a legal obligation to self-isolate, but may leave home to avoid injury or illness or to escape the risk of harm. More information can be found on NHS Test and Trace: how it works.

If an adult who is not fully vaccinated is self-isolating, following NHS direction, starts to display symptoms while self-isolating they need to book a PCR test. If this PCR test is positive they need to re-start a 10-day period of self-isolation from the day their symptoms started. If this PCR test is negative they need to finish their original self-isolation period.

## All children and adults

If anyone in school develops COVID-19 symptoms, the school should send them home and advise them to follow public health advice.

Schools do not conduct their own contact tracing. Contact tracing is completed by NHS Test and Trace.

For a Student or adult who develops symptoms during the school day, please see a section in this risk assessment below - 'dealing with a suspected case of COVID-19 in school'.

#### **Contact tracing and NHS Test and Trace**

Schools only needed to do contact tracing up to and including 18th July, 2021. Close contacts are now identified via NHS Test and Trace, and education settings will no longer be expected to undertake contact tracing. Schools no longer need to keep a record of visitor details for the purpose of contact tracing. Schools no longer need to keep seating plans for the purpose of assisting with NHS Test & Trace..

As with positive cases in any other setting, NHS Test and Trace will work with the positive case and / or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case and / or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. Schools may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.

Hand washing

- A. Staff must ensure (as far is reasonably practical) that students clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating:
- B. Students (and staff) are encouraged to wash hands for 20 seconds following PHE guidance. See NHS hand washing guidance
- C. Hand sanitisers are provided in corridors and classrooms (with 70% alcohol content)
- D. Ensure use of hand sanitiser is supervised where necessary to avoid risk of ingestion;
- E. Ensure bins emptied regularly throughout the day.
- F. Staff to be reminded regularly to wash their hands for 20 seconds with warm water and soap and the importance of proper drying.
- G. Site staff to make sure toilet areas are always stocked with soap and that washing facilities are available.
- H. Reactive cleaners to clean toilets and sinks frequently and checks made hourly. Site manager at the start and end of the day and staff member/cleaner during the day.

#### **Face Coverings**

Face coverings are no longer advised for students, staff and visitors either in classrooms or in communal areas. Should a staff member, student or visitor make a personal choice to wear a face covering, their decision should be respected.

The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school.

In circumstances where there is an increase in transmission the Trust will consult with the Local Authority and local Public Health to determine if further action should be taken.

#### Ensuring good respiratory hygiene

- a. Staff and students are reminded regularly to catch coughs and sneezes in tissues *Follow 'Catch it, Bin it, Kill it'* and to avoid touching your face, eyes, nose or mouth with unclean hands.
- b. Tissues will be made available throughout the site/classroom.
- c. Posters and games/rhymes to reinforce key messages.
- d. Where possible, weather permitting, windows and doors (not fire doors) should be left open to ensure that the rooms are well ventilated. Decisions on this issue should balance the need for increased ventilation while maintaining a comfortable temperature and environment.
- e. Sufficient stocks of tissues/ sanitiser in place for students and staff to use.

#### Cleaning

There should continue to be regular cleaning of areas and equipment, with a particular focus on frequently touched surfaces.

### Hand sanitiser

All schools must ensure they have sufficient number of hand dispensers throughout site and at key locations including:

- School entrances
- Toilets
- Outside offices
- Where possible, outside all classrooms

Schools must make sure they always have stocks of hand sanitiser and order these supplies themselves when required.

# Water / drinking fountains

Use of water / drinking fountains is permitted. These facilities need to be included in regular cleaning routines and hand sanitizer or hand washing facilities should be available nearby for those who use these facilities.

|                           |                    |          |          |          |             | Social distancing   |  |
|---------------------------|--------------------|----------|----------|----------|-------------|---|--|
|                           |                    |          |          |          |             | Previous social distancing restrictions are no longer in place.   |  |
|                           |                    |          |          |          |             | Ventilation   |  |
|                           |                    |          |          |          |             | Wherever possible, spaces should be well ventilated using natural ventilation, such as by leaving windows and doors open where safe to do so. However, decisions should balance the need for increased ventilation against maintaining a comfortable temperature and environment for staff and students.  |  |
|                           |                    |          |          |          |             | PPE   |  |
|                           |                    |          |          |          |             | WPT will make PPE available to schools. Requests for PPE (gloves, aprons and face covering) can be made to the Trusts Facilities Manager, Lee Rushforth, <a href="mailto:Lrushforth@wickersleypt.org">Lrushforth@wickersleypt.org</a>   |  |
|                           |                    |          |          |          |             | Intimate care  DFE advice states that "The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others.  PPE is only needed in a very small number of cases including:  |  |
|                           |                    |          |          |          |             | <ul> <li>students whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way</li> <li>if a student becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A face covering will be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the student is necessary, then gloves, an apron and a face covering should be worn by the supervising adult.</li> </ul> |  |
|                           |                    |          |          |          |             | 'Emergency Response' PPE kits will be available for staff when responding to a student presenting with COVID-19 symptoms – gloves, aprons and face coverings.   |  |
|                           |                    |          |          |          |             | First aid In the event of a student requiring first aid for a minor injury/cut, staff administering basic first aid will wear appropriate PPE due to the lack of social distancing possible – eg: gloves, apron, face covering. PPE will be used by first aiders at all times (regardless of need)  |  |
|                           |                    |          |          |          |             | If any schools require gloves, aprons, face coverings and face visors the Trust will be make them available.  Contact Lee Rushforth <a href="mailto:Lrushforth@wickersleypt.org">Lrushforth@wickersleypt.org</a>  |  |
|                           |                    |          |          |          |             | All COVID-19 related monitoring must take place in designated isolation rooms   |  |
|                           |                    |          |          |          |             |   |  |
| Spread of                 | Staff,<br>students |          |          |          |             | PREVENTION, CONTAINMENT AND DELAY MEASURES  | Actions implemented and led whole school by Mr S Holmes (Headteacher)  |
| COVID-19<br>(Coronavirus) | and<br>visitors    |          |          |          |             | Mixing and 'bubbles'  | Communication of guidance, expectations and current protective measures to community led   |
|                           |                    |          |          |          |             | It is no longer necessary to keep students in consistent groups ('bubbles'). This means that bubbles will not need to be used in schools from 1st September 2021. One way systems can be removed.   | by office staff Mrs R Heydon & Mrs S Washbrook   |
|                           |                    | 3        | 4        | 12       | Med<br>-ium | ,   | Day-to-day organisational procedures led and managed by all school staff, with classroom teachers taking responsibility for their environments, supported by support staff and line managed by phase leaders, the schools AHTs and HT. |
|                           |                    |          |          |          |             | Staggered start and end times   | Mr S Holmes (HT) to communicate expectations regarding bubbles, staggered times and revised arrangements within the classroom to all stakeholders.   |
|                           |                    |          |          |          |             | It is no longer necessary to have staggered start and end times to the school day and within the school day regarding lunch and breaks.   | Class teachers and staff provided with up-to-date guidance regarding practical lessons and extra-curricular provision.   |
|                           |                    | <u> </u> | <u> </u> | <u> </u> |             |   |  |

# Arrangements within the classroom It is no longer necessary to produce seating plans in a manner that sees students face the front of the room specifically for the purposes of COVID-19 control. However, where possible, and only in situations where it is not detrimental to the delivery of education, staff should continue to teach from the front of the classroom to minimise unnecessary contact. All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. Equipment may be used without restriction. However, as detailed elsewhere in this risk assessment, cleaning should focus on frequently touched surfaces and equipment. **Practical lessons** There are no restrictions on lessons such as music, dance and drama and PE. Changing facilities can be used again. It is no longer necessary to move certain lessons outdoors due to COVID-19 considerations, nor is it necessary to reduce the amount of participants or space between them. There is no longer any government guidance on 'safer singing'. As detailed elsewhere in this risk assessment, cleaning should focus on frequently touched surfaces and equipment. Performances - If planning an indoor or outdoor face-to-face performance in front of a live audience, schools should follow the latest advice in the working safely during COVID-19 in the performing arts guidance https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts which provides details of how to manage audiences as well as carry out performing arts safely. If planning an outdoor performance schools should also give particular consideration to the guidance on delivering outdoor events https://www.eventsindustryforum.co.uk/index.php/11-features/14-keeping-workers-and-audiences-safe-duringcovid-19 Schools are able to work with external coaches, clubs and organisations for curricular and extracurricular activities. Indoor and outdoor competition between different schools can take place. Extracurricular provision, including breakfast clubs There are no restrictions on these provisions. However, the school must have a copy of the external provider's Office staff to manage risk assessments and provision of extra-curricular provision, including risk assessment and consider this risk assessment adequate prior to any agreement being made. clubs from trust providers and private external providers. Trust transport The front row of seats on WPT minibuses no longer need to be kept empty. Face coverings are no longer required. Lettings Schools are permitted to let out their premises. Each organisation / private individual requiring a letting must produce a risk assessment for their safe use of space. This must be shared by the organisation / private individual and approved by the school and WPT (David Walker email: dwalker@wickersleypt.org) before a decision is made to accept the letting. National Governing Body guidance specific to the activity or sport must be consulted before approval is given. Changing facilities can now be used. NHS Test and Trace QR codes are not required on premises. There is no limit on spectators for reasons of COVID-19 control. **Educational visits** Residential, domestic and international educational visits are permitted. Planning for any educational visit needs Office staff along with class teachers to ensure appropriate risk assessments in place to include adequate financial protection. Planning for international visits needs to consider travel restrictions.

regarding transport and venues for any education visit. Signed off by HT

|  |  |  |  |  |  |  | You should undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. You should consult the health and safety guidance on educational visits when considering visits. |  |
|--|--|--|--|--|--|--|---|--|

| Spread of      | E  | Role of     |   |   |   |       | Attendance  | Ongoing |
|----------------|----|-------------|---|---|---|-------|---|---------|
| COVID-19       | ΥP | classroom   |   |   |   |       |   |         |
| (Coronavirus)  | Р  | teacher and |   |   |   |       | School attendance is mandatory. The exceptions to this are:   |         |
|                | С  | senior      |   |   |   |       |   |         |
| Attendance and | V  | leadership  |   |   |   |       | If a student is following public health guidance and self-isolating   |         |
| vulnerable     | EM | team        |   |   |   |       |   |         |
| children       |    |             |   |   |   |       | Schools should not encourage parents to request unnecessary medical evidence such as doctors' notes from  |         |
|                |    |             |   |   |   |       | their GP when their child is absent from school due to illness.   |         |
|                |    |             |   |   |   |       |   |         |
|                |    |             |   |   |   |       | Schools are required to provide remote education to students who are unable to attend school because they are   |         |
|                |    |             | 2 | 1 | Q | Med   | complying with government guidance or legislation around coronavirus (COVID-19). Schools should keep a record   |         |
|                |    |             |   | - | " | IVICU | of this activity but do not need to record it in the attendance register.   |         |
|                |    |             |   |   |   |       |   |         |
|                |    |             |   |   |   |       | Schools should use code X if a child is self-isolating or quarantining because of coronavirus (COVID-19) in   |         |
|                |    |             |   |   |   |       | accordance with relevant legislation or guidance published by PHE or the DHSC.  |         |
|                |    |             |   |   |   |       |   |         |
|                |    |             |   |   |   |       | From Thursday 1st April, 2021 clinically extremely vulnerable (CEV) students are no longer advised to shield. CEV   |         |
|                |    |             |   |   |   |       | students must continue to follow the national restrictions that are in place for everyone.  |         |
|                |    |             |   |   |   |       | Where students are placed as unlessed as and are self-indicting selection and artificity is a sixty or selection of the selection and are self-indicting. |         |
|                |    |             |   |   |   |       | Where students are classed as vulnerable and are self-isolating, schools should notify their social worker, where   |         |
|                |    |             |   |   |   |       | they have one, and agree the best way to maintain contact and offer support.  |         |
|                |    |             |   |   |   |       |   |         |

KEY DOCUMENTATION: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance?utm\_source=18%20August%202021%20C19&utm\_medium=Daily%20Email%20C19&utm\_campaign=DfE%20C19#school-meals\_