



Aston Hall Junior & Infant School

Curriculum Booklet for Parents

Y3/4PB

Autumn Term

Our Staff

- Mrs Peach– Teacher Mon-Tues
- Mrs Booth – Teacher Wed-Fri
- Mrs Westby – TA & interventions
- Mr Inglis & Mrs James – PPA cover

Our Timetable

Morning	Afternoon
8:35 Doors open	12:00 Lunch
8:45 Register	13:00 2 lessons daily; History/Geography/Art/DT/ RE/PSHE/Computing/French/PE plus Handwriting, Reading, TTRS
9:00 Assembly (M, Tu. Th)	
9:20 Maths	
10:30 Break	15:20 Home time
10:45 SPaG & English	

Art/DT

We will be developing our art skills in a range of topic related pieces that include paints, chalks and pencils. Our art lessons are linked to our history learning, all about The Stone Age.

History

Our history topic this term is The Stone Age. We will explore how Stone Age times have influenced life today. We will also learn about their way of living, the food they ate, homes they lived in and important Stone Age monuments. Our Y4 children will be building on prior knowledge and finding out about artefacts and technical vocabulary.

Geography

Within this area, we will locate UK cities and use 4 figure grid references and map symbols. Our particular focus will be on farming and land use where we will explore land use, seasonal produce, how far our food has travelled and food waste.

PE

As you are aware, our PE sessions are on Wednesdays and Fridays. We ask that children keep their PE kit in school throughout the week in case PE days change, and that kits include shorts, trousers, trainers, t-shirt and jacket/hoody. Jewellery and watches must be removed for PE lessons.

Important dates:

Wednesday October 12th: Harvest Festival @ Central Methodist Church

Wednesday October 19th: Y3/4PB walk to Aston Library

Thank you for your continued support 😊

Welcome to Autumn term in Y3/4PB! We have had a great start to the school year and we are feeling excited and enthusiastic for the months ahead. Your children have settled into routines and have really impressed us so far. Below, we have collated some useful information for this term.

Homework

Homework will be set on a Friday is due in by the following Tuesday. There will be either a Maths, English or wider curriculum task/activity as well as regular reading, TT Rockstars practice and weekly spellings to learn. The task will be outlined on Dojo as well as in Homework books (where relevant). Spelling tests will be held on the Friday after the homework is set.

Maths

We are going to be learning about the following areas in Maths this term: place value and calculation. This will include recognising the value of digits in 3 and 4 digit numbers, comparing and ordering numbers, recording numbers in words and applying skills to solve problems. Calculation will be exploring addition, subtraction, multiplication and division in a range of contexts. To practise, recap and embed these arithmetic skills, children will complete 'Fluent in 5' sessions twice a week. There will also be a big push with times tables. By the end of Y3, children are expected to know their x3, x4 and x8 tables (as well as x2, x5 and x10) and by the end of Y4, children should know all their times tables up to 12 x 12. Children in Y3/4PB will be exposed to all their times tables and we will learn songs and rules to help us remember these. We will complete TT Rockstars at least 3 times a week.

English

Much of our English learning will be based around our class novel: Krindlekrax. Within this, we will cover diary writing, recounts, letter writing, instructions and story writing. We will identify the features and build upon the skills needed to make successful writers, with a big focus on conjunctions to extend sentences and fronted adverbials (punctuated with a comma) to begin sentences. Spelling, punctuation and grammar skills will also be embedded.

Science

We will usually teach Science on Wednesdays to enable us to split into year groups in order to deliver the specific objectives for Y3s and Y4s. The topic we will all cover this term is Living Things – Animals and Humans.

Y3s will learn about animal and human life cycles, inherited and acquired characteristics, food groups, the human skeleton and organs, including the digestive system.

Y4s will compare animal life cycles and how long they depend on parents. In addition, they will construct food chains, classify animals in a variety of ways, research the nutritional value of food products, learn about bone functions and the digestive system as well as comparing types of animal teeth.

Music, French and Computing

These lessons are taught every week (Music and French) or every fortnight (Computing), by specialist WPT teachers.

Religion, Ethics & Philosophy

Children will continue to learn about values, diversity and beliefs. We will explore religious symbols and important celebrations.

PSHE

We deliver PSHE using the Jigsaw scheme. Our Autumn term topics are 'Being Me' and 'Celebrating Difference'. Children will think about their achievements, how to face new challenges positively and understanding that their choices/actions can impact on others. In later weeks, we will cover families, conflicts and know how to help if someone is being bullied.

