#### **Physical Education:**

Our PE teacher is Mr Stothard who teaches the children their PE lessons on Tuesday mornings. All children must come to school in their PE kit on that day. Full PE kit consists of: white T-shirt/polo shirt, black shorts/joggers/leggings, and trainers or pumps.

## **Reading & Phonics**

Phonics sessions are taught daily in FS2. Our school uses the new synthetic phonics scheme 'Little Wandles'. This term, we will be focusing on learning the Phase 3 diagraphs & trigraphs. We are focusing more on fluency this half term. If the children know the word, we encourage them to just read the word without segmenting. We are also looking at the composition of a sentence and are beginning to read simple sentences together. We are also now completed guided reading sessions with the children in small groups throughout the week, so please could you ensure their reading books and reading records are in school every day.

Thank you for your continued support!

# **Library visits**

We will be visiting our local library this term.

FS2T – Weds 18th January

FS2L – Weds 25<sup>th</sup> January

Children will need to wear their uniform but with warm, lower half clothing e.g. joggers, leggings, sensible shoes for walking and also bring a warm coat, hat & gloves.

N.B. If it is raining heavily, the visits will be rescheduled.



# **Aston Hall Junior & Infant**

**Curriculum Booklet for Parents** 

Spring Term 2022

# **Foundation Stage**

#### Staff

- Miss Leary FS2 teacher
- Mrs Thompson FS2 teacher
- Mrs Rodgers teaching assistant
- Mrs James teaching assistant
- Mrs Barnes teaching assistant
- Mrs Brown teaching assistant
- Miss Kemp teaching assistant

#### Maths:

In maths, we will begin to compare numbers in more depth, look at patterns and recognise similarities and differences. We have started to understand what a number sentence is and to understand what these symbols mean (-+=). We teach the children to grasp every concept of a number including addition and subtraction facts. The children will look at the composition of numbers to 10.

#### English:

The children will become familiar with lots of authors. In the first half term the children will be exposed to many of the traditional tales we all know so well, this encourages lots of character talk, imagination and fantasy role play. The second half term brings us SUPERHERO novels! We'll explore who our heroes are and what we could do to become a hero. We will have a focus on accurate letter formation, using our phonetic knowledge to segment words to spell and how to construct a simple sentence independently.



# Jigsaw (PSHE):

This term the children will focus on these areas of the PSHE Jigsaw scheme – 'Dreams and Goals' and 'Healthy Me'.

#### Science:

This term the children will sort materials, learn about seeds, plants and flowers and healthy lifestyles/choices.

FS2 Timetable	
Mornings	Afternoons
8:35 Doors open for morning learning	1.00 Register
8:45 Register	1.10 Maths
9:00 Phonics input	1:30 Focus tasks / continuous provision
9:30 Continuous provision & reading group	2.45 Story time
10:15 Snack time	3.10 Home time
10.30 Literacy input/writing groups/continuous provision	
11.45 Lunch	

# **Expressive Arts and Design:**

We will learn how to express our ideas and feelings by exploring a variety of artistic effects. Each half term will focus on a significant person. This half term it will be Anna Ray (Yorkshire artist) followed by Piet Mondrian next half term. We will also be creating 'bug houses' as a Design & Technology project.

## History/ Geography:

The children will begin to use different sources to find out information. They will start to use words and phrases relating to time. They'll understand that traditional tales were written in the past and aren't from recent times. We will be looking at simple maps and keys. The children will focus on language related to position and direction e.g. mapping out the route the gingerbread man takes to get to the river.



This term we have lots to celebrate! First, we will look at Chinese New Year and how it is celebrated. Then later on in the term, we'll look at the Easter story and the history around it, plus how it is celebrated and what our own traditions are.

