

Art/DT

For our final term, we will be learning about Doug Hyde (Summer 1) and Vivienne Westwood (Summer 2). Doug uses oil pastels, simple shapes and the overriding feeling of positivity in all of his pictures. For our final half term, we will be designing our own clothes, using materials and sketching like a clothing designer.

History

Our history topic this term is Roman Britain. We will explore Roman life. Looking at maps, investigating what life in Roman Britain looked like and finding out why Hadrian's Wall exists, and still exists today!

Geography

Within this area, we will explore Italy and Naples, focusing on the physical characteristics and key aspects of human geography within this location. Then we will look at volcanoes and the problems and advantages of these on the landscape.

PE

Our class' PE days are still Monday (outdoor with Mr Steeple) and Wednesday (indoor with Mr Inglis). Can you please ensure that your child has their earrings removed (if this applies!) and long hair is tied back. We also ask that children keep their PE kit in school throughout the week in case PE days change, and that kits include shorts, trousers, trainers (this should be a different pair to what they wear to school), T-shirt and jacket/hoody.

Important dates:

Tuesday 23rd May: KS2 sports day (in morning)
w/c 13th June: Y4 Multiplication Times Check
Wednesday 14th June: Y3 and Y4 trip to Eureka
Wednesday 28th June: INSET day
Wednesday 19th & Thursday 20th July: Transition to new classes

Aston Hall Junior & Infant School

Curriculum Booklet for Parents

Y4HS

Summer Term

Our Staff

- Mr. Steeple
- Mrs Westby – TA & interventions
- Mrs James, Mr Inglis & Mrs Clifton – PPA cover

Our Timetable

Morning	Afternoon
8:35 Doors open	12:00 Lunch
8:45 Register	13:00 2 lessons daily; History/Geography/Art/DT/RE/ PSHE/Computing/French/PE/Music plus Handwriting, Reading, TTRS
9:00 Assembly (M, Tu. Th)	
9:20 SPaG and English	
10:30 Break	15:20 Home time
10:45 Maths	

Welcome to Summer term in Y4HS! We hope you had a lovely Easter break. This booklet contains some useful information for this term.

Homework

The Homework Menu has been sent out; children need to choose one task per week to complete. Please hand books in on Tuesdays and we will return books on Fridays. There is a mixture of Maths, English and wider curriculum activities as well as regular reading of 3-4 times per week, recorded in Reading Records (please bring these in for checking on Thursdays). Additionally, children need to access TT Rockstars and learn our weekly spellings. Spelling tests will be held on Fridays.

Maths

We are going to be learning about the following areas in Maths this term: decimals, money, time and shape. This will include, adding and subtracting amounts of money, using decimals on a number line and applying this to money and being able to convert some decimals into fractions.

English

The majority of our English learning will be based around our class novel, The Stormkeeper's Island. Within this, we will cover setting descriptions, instructions, story writing, persuasive travel leaflets and an explanation text. We will identify the features and build upon the skills needed to make successful writers, with a big focus on conjunctions to extend sentences. Spelling, punctuation and grammar skills will also be embedded.



Science

We will continue teaching Science on Wednesdays to enable us to split into our specific year groups. The topic we will all cover this term is 'Technology and the World'.

Within this topic, children will learn about light, sound, forces and changing state.

Music

Our music lessons will continue to be taught by Mr. Steeple on Thursdays, exploring Samba music and its features.

Religion, Ethics & Philosophy

Children will continue to learn about the importance of prayer indifferent religions. We will be thinking about what we are grateful for, why we pray and the changes we would like to make in our world.

PSHE

We deliver PSHE using the Jigsaw scheme. Our Summer term topics are 'Relationships' and 'Changing Me'. Children will explore how they depend on, and are affected by, other people. Later in the term, they will think about physical changes that happen to them as they get older, and how to manage their feelings about this.

