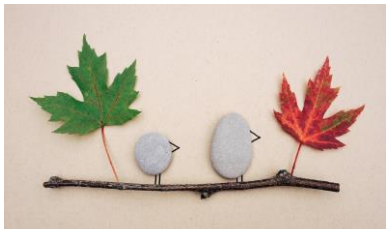


## Art

Let's get creative! Use natural materials (e.g. sticks / leaves) to make your own stick family and/or animals. You could take photos and send on dojo or stick a photo in your homework book.



## PSHE

Our current PSHE topic is 'Celebrating Difference'. We have been learning that differences make us special and unique. We have also learnt what bullying is.

Write or draw responses to the following:

1. I am special because...
2. I am proud of myself when...
3. Something I am good at is...
4. My friends are important to me because...

## Maths

Answer these addition and subtraction questions. You could use objects such as beads, lego or sweets to help you solve them:

$$4+5= \quad 3+3= \quad 9+1= \quad 4+8=$$

$$6-1= \quad 7-3= \quad 5-0= \quad 12-3=$$

## Home Learning Autumn 2

This term our novel study text is 'Stickman', a much loved, famous text by Julia Donaldson. We love this picture book which includes themes of family, home and Christmas. This will tie into our learning about The Christmas story in RE. We will be spending time rehearsing for our Christmas production this half term and will expect our Y2 children to learn their lines for the play. In maths we will look at shape as well as addition & subtraction. In art we will be comparing Linda Lang's Arctic scenes to Hokusai's 'The Great Wave'. In DT we will be designing and making healthy wraps to eat.

KS1 Team©

## Science

In science we are learning about keeping our bodies healthy. Design a healthy packed lunch. Try and make sure you include the different food groups in your packed lunch, then you can draw/collage or make a packed lunch at home and take a photo.

## Literacy

Literacy – Our novel study is Stickman. Choose another Julia Donaldson book and write a book review. Which is your favourite character? Which is your favourite part of the story? Draw pictures.



## SPaG

Practise reading and writing the tricky words we have been learning in class.

**Phase 4** – *said, have, like, so, come, some, do, little, one*

**Phase 5** – *oh, their, people, looked, Mr, Mrs*