

ASTON HALL SPRING 2 SEND



ROUND UP
ROUND UP
ROUND UP
ROUND UP
ROUND UP



HELLO!

Hi, everyone! The end of Spring 2 is fast approaching, but what an amazing rollercoaster we're riding at Aston Hall!



We have all been crazy busy and we wanted to share our journey and celebrate!

Here is a snippet into the world of SEND in school, this term we have...

- Enjoyed the Spring term loose-lips meeting!
- Mr Moakes, the SEN governors and I met, and shared all the good practices around all things SEND in school
- Behavior - Descalation and repair training
- Spring term SEND catch-ups

The Aston Hall Way - we are proud of our achievements!



WITH ME IN MIND

Jemma and the
With Me in Mind
team have been in
school this term.

For more
information, visit
the With Me in
Mind website:

[https://
withmeinmind.
co.uk](https://withmeinmind.co.uk)

They have been
supporting children with
a range of strategies
with how to cope with
anxieties and worries.

The children found this
very informative and
responded to it really
well.



YOUNG VOICES

The Aston Hall Choir attended the Young Voices experience. It is not simply a children's choir concert, it is the largest children's choir concert in the world.

The children performed alongside 5,000 other children as a single choir to capacity

Together the children worked extremely hard while promoting self-belief, self-motivation, confidence, and the ability to communicate as part of a team - invaluable!

The concert is the culmination of a lot of hard work from your teachers and children. Thank you and well done to everyone!



SPORT

Sheffield Steelers Community Event

On Saturday 3rd February, over 100 pupils, family members, and staff from Aston Hall J&I attended the Sheffield Steelers v Glasgow Clan Ice Hockey game at the Sheffield Arena.

Following successful events last year attending the Steelers and Steeldogs Ice Hockey, the school community once again enjoyed a night of family entertainment and cheered on the Steelers as they won 9-3.



Girls Football

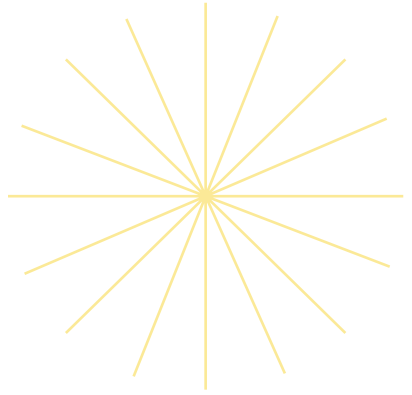
Over 465,000 girls to take part in our Biggest Ever Football Session on Friday 8 March.

To coincide with International Women's Day, a record-breaking 465,000 girls from 5000 schools across England will take part in the FA and Barclays' third Biggest Ever Football Session today, as part of the Let Girls Play campaign.



FUGGLE FUN TIMES

Calling all Fuggle supporters - Can you help us come up with some fundraising ideas?



Fuggle needs to be checked out at the vet and eat not like a rabbit, but like a horse!

Mrs. Lindley is ready and waiting to support your ideas to take care and maintain Fuggle in his lavish Aston Hall lifestyle!



SNOOP AROUND...



Our FS2 children are thoroughly enjoying being back at school and are excited about our new inquiry line for this half-term!

We've had fun playing in the Superhero Headquarters, the Space Station, and much more. We are excited to see what learning will happen with the question: "Who is your hero?"



In Maths, Y1AP have been using their number bond knowledge to help find the difference using subtraction. Children have learned to do this using objects and also on a number line.

Y3PB/ Y3/4KW Y4HS

Y3 & 4 thoroughly enjoyed taking a step back in time to the exciting world of our Germanic ancestors – The Vikings!

The children and staff enjoyed a wealth of interactive learning opportunities, bringing the historic period back to life.



Pop's Outdoor Adventure team helped the Y3s create a Viking Rune leather momentum of the day, while others had the mission take on a battle to secure land as a Raider!



Y4s cracked the code of Viking Runes, while others wrote their name in Norse. The children enjoyed carving the head of the dragon from the royal longships – also called serpent (ON ormr).

Y5/6ME

Y5 and Y6 have had a fantastic time taking part in our very own Hunger Games! We began on our launch platforms with our bags held in the center cornucopia, waited nervously for the countdown, and then were off! Some alliances held strong, some saw betrayals and other people headed off alone, ready for battle.



Everyone had a great time and showed brilliant enthusiasm, and we will now be using our thoughts and feelings in this suspense narrative. Well done everyone!





SPECIAL VISITOR

On the 4th March, we welcomed a special visitor to Aston Hall - Gully Mouse and staff from Gulliver's Valley Theme Park!

They visited as part of our monthly careers assemblies. They spoke about all the different jobs and careers that are needed for a theme park to run, and gave us a glimpse behind the scenes at the local theme park.

The children loved having Gully in school and told him all about their favourite parts of the park, giving plenty of high-fives as they left assembly.

Thank you to Gully and the Gulliver's Valley staff for giving their time to visit us.



WORLD BOOK DAY

World Book Day took place on Thursday 7 March 2024. This annual celebration of authors, illustrators, books, and the joy of reading is one of the highlights of our year at the National Literacy Trust!



The children enjoyed an array of book-themed learning, sharing a story with a different teacher, reading competitions and quizzes to even taking on the Trunchbull challenge at break time - Can you bend Trunchbull bowls workout bar?



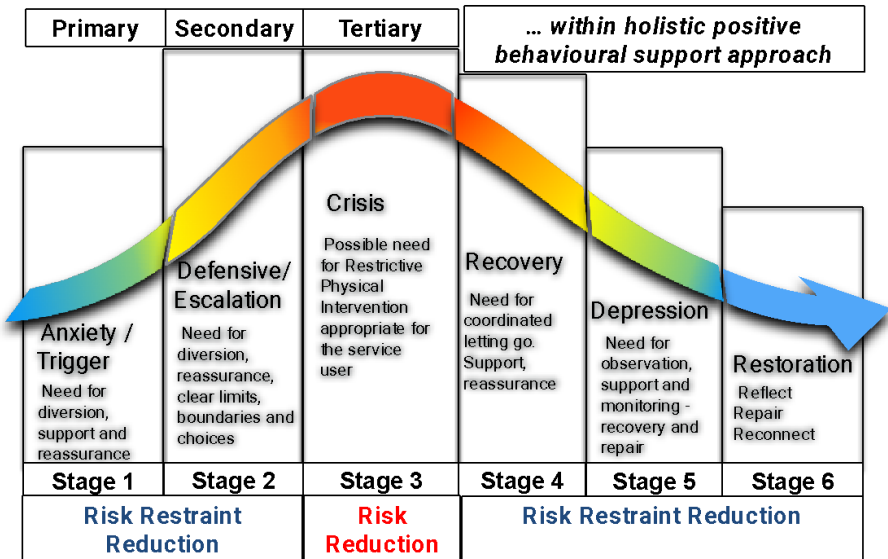
STAFF TRAINING

Spring Twilight Focus

Supporting Children with de-escalation and co-regulation strategies.

- To understand why behaviour becomes a way of communicating
- To understand why we need to be emotionally available adults
- To develop strategies of support for children

Six Stages of Crisis



SEN Trust Schools Team Meeting

All of the trust SENDCOs got together and discussed how we can keep moving forward with the processes to support children with SEND in our schools.

The strategic team discussed:

- Provision mapping and tracking across the Trust
- Appropriate target setting
- Subject reviews
- Can Do statements
- Consultation Documentation



To ensure we are working collaboratively and effectively across the trust and supporting each other to offer the best for all our children.



LOOSE LIPS

Loose lips never sink ships at Aston Hall. It's a safe space for grown ups to come and sound off, seek support or just have a coffee and cake. See you there!

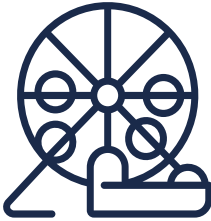


Mr Moakes our SEND Governor joined us for coffee and cake, with a few loose lips to chat with, and bring families together.

We laughed, we cried and we supported each other - all with cake!

The sessions are aimed at supporting families with advice if needed from professionals as well as other families.

DATES FOR THE DIARY



Parent Meeting - Monday 3rd June
Bingo anyone? All proceeds raised will go to help to feed and take care of Fuggle.

Early Years Free Family Workshops

Workshops for families of children aged 5 and under with additional needs.

Sensory Parent Workshops

Please see a list of sensory workshops that Sensory OT, Sadie Charlton is delivering in March – May. Any of you who have attended Sadie’s sessions before will know how useful the content of these sessions is. Sadie is so knowledgeable and passionate about improving provision for children with sensory processing needs. A lot of Sadie’s advice is good practice for all children not just those with SEND.

Contact virtualschool@rotherham.gov.uk to register

SAVE THE DATE Virtual School Rotherham
Belong, believe, achieve

Sensory Workshops

WEDNESDAYS 2024

27 MARCH	DESIGNING SENSORY FRIENDLY SPACES The session for schools will run 2.30-4.30pm with 30 min audit time
24 APRIL	SENSORY STRATEGIES TO PREPARE FOR SATS
22 MAY	INTERCEPTION WHATS GOING ON INSIDE?

ONLINE VIA MS TEAMS
10.30-11.30 - Parent/Carer Session
3.30-4.30 - Primary School Professionals session
6 - 7pm - Parent/Carer Evening Session

Delivered by Sadie Charlton, Sensory Occupational Therapist at Virtual School Rotherham

contact virtualschool@rotherham.gov.uk to register



SATS - SPRING 2

PRACTICE SATS

If your child is in Y6 in 2024, read on for the most up-to-date SATs information for parents.

At the end of Year 6, children in England sit tests in:

- Reading
- Maths
- Grammar, punctuation and spelling (GPS)

These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

The KS2 SATs for English and maths taken since 2016 reflect the amended national curriculum, and are more rigorous than previous years' tests. There is also a new SATs marking scheme and grading system which has replaced national curriculum levels.

In 2020 and 2021 KS2 SATs did not take place due to the Covid-19 pandemic. In 2023, 60% of pupils met the expected standard (a scaled score of 100 out of 120) and 8% achieved a 'higher scaled score' of 110.*





Aston Hall
Junior & Infant School



SUMMER 1 – UP NEXT



Make sure you're following our social media channels for all our updates.

Facebook - Aston Hall Junior & Infant School

Twitter - @astonhallschool

Instagram - @aston_hall



WICKERSLEY
PARTNERSHIP
TRUST.

