

ASTON HALL JUNIOR

& INFANT SCHOOL

Prospectus

2025-26



Aston Hall
Junior & Infant School

A proud member of



**WICKERSLEY
PARTNERSHIP
TRUST.**

WELCOME

Mr Holmes
Headteacher



It is with great pleasure that I welcome you to Aston Hall Junior & Infant School. I joined the school in September 2021. Being the leader of a school is an immense privilege and my personal belief is that the children are at the centre of everything we do. They are all amazing in their own, individual way and as such, I feel a sense of duty to ensure they are; inspired, motivated and engaged at school and this is how I approach my role. I'm a firm believer, and have a passion for ensuring, that any decision made in school focuses on a child first approach, where the children are at the heart of these decisions and that it is for their benefit, thus being a driving force for progress and success on the school's journey of improvement.

At Aston Hall, our students are the beating heart of our school. We nurture the development of our students in a safe, inclusive, democratic and positive learning environment where every individual is valued, diversity is celebrated, self-belief is encouraged and all are able to achieve their full potential.

Together, with the outstanding support of our whole school community, we continue to 'Dream Big' for our pupils and push forward on our continued journey of improvement.



“We aim to send all young people into an ever-changing world, able and qualified to play their full part in it.”



PROUD TO BE ASTON HALL

At Aston Hall, we are dedicated to nurturing the development of knowledge, confidence, creativity, skills, and understanding in our pupils, helping them become happy, healthy, caring, and successful citizens. Our commitment to excellence was recognised in our most recent Ofsted inspection in November 2024.

Our broad and balanced curriculum is designed to inspire and challenge students, fostering a lifelong love of learning. We offer a variety of enrichment activities that extend beyond the classroom. For instance, our Year 5 and 6 pupils recently enjoyed a residential trip to York, participating in numerous engaging activities that created lasting memories. Additionally, we take pride in our students' achievements and celebrate these regularly.

As part of Wickersley Partnership Trust (WPT), we benefit from collaborative opportunities that enhance our educational offerings and provide a supportive network for both staff and students. At Aston Hall Junior and Infant School, we are committed to providing a nurturing and stimulating environment where every child can thrive academically, socially, and personally. We warmly invite you to join our vibrant school community, where your child's aspirations and wellbeing are at the heart of everything we do.

“ (Pupils) enjoy positive relationships with their peers and adults. ”

OFSTED, 2024

WHY CHOOSE Us?

EARLY Years

Scan the QR Code to visit the Early Years page on our website



Our school journey begins in Foundation Stage 2, or Reception, when children are four years old. Starting school is a big step for children and their parents. We try to make this time as easy and enjoyable as possible. We encourage you to be extremely positive with your child about starting school and to talk to them about the enjoyable and interesting activities in which they will be able to take part.

The Foundation Team are friendly and approachable and the environment is always welcoming. We believe, from the very start of school, it is important that children develop positive relationships with adults and each other. All staff work hard to build great relationships with children and their parents/carers. The curriculum in Early Years is very important to us and it is the start to our progressive and sequential curriculum.

Activities to build fine motor skills, creativity, and physical, personal, and social skills are offered alongside literacy and maths-based learning. Direct teaching takes place in short sessions, while the majority of the time, children are engaged in self-chosen and child initiated learning through play.

We take ideas from the children's interests and environmental influences to develop themes in the continuous provision. We place emphasis on the daily teaching of phonics, as well as adult led activities with the whole class and in small groups to build the children's literacy and numeracy skills. Our aim is to engage the children's interest through the provision of exciting and high-quality resources to support them in their learning.




“Pupils behave extremely well throughout the school, responding well to clear routines and the expectations of adults.”
OFSTED, 2024

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ASTON HALL

JUNIOR & INFANT SCHOOL

 Church Lane,
Aston,
Sheffield,
S26 2AX

 0114 287 9811

 office@astonhallschool.org

 www.astonhallschool.co.uk




To keep up to date with what our children are learning and celebrating, follow us on social media.

Contact between school and parents / carers is via the MCAS (My Child at School) app, available for iOS and Android.

WICKERSLEY

PARTNERSHIP TRUST

 Swanage Court, Dodds Close,
Bradmarsh Business Park,
Rotherham,
S60 1BX

 01709 807600

 contactus@wickersleypt.org

 www.wickersleypt.org



CONTACT



ACTIVE Travel

Our school sits on a busy residential street with limited parking spaces available. At the start and end of the day, Church Lane can become severely congested. If driving, please respect our neighbours and park sensibly. We recommend that you use Active Travel to drop off and pick up your child.



We encourage as many families as possible who live locally to walk to and from school. This not only promotes a healthy lifestyle, but is kind to our neighbours and traffic and pollution levels around school.



Our school features a secure cycle shelter and we welcome children to cycle to school. Push scooters can also be stored here during the day (electric scooters are not permitted).



School is accessible via several bus routes. The nearest bus stop is on Aughton Lane, a short walk from school. Bus lines that serve this stop include routes 21, 71, 71A and 95A.

Our school day is designed to maximise learning opportunities and extra-curricular activities.

FS2	8.45am - 3.10pm
Y1 - Y2	8.45am - 3.15pm
Y3 - Y6	8.45am - 3.20pm

Our school gate opens at 8:30am for children to enter the playground. The doors open at 8:35am every morning where children are encouraged to come into school and start their morning activity. Your child should be at school for 8:45am at the latest when doors close and registration is taken.

The SCHOOL DAY



UNIFORM

At Aston Hall, we believe that our children should be able to wear uniform that is affordable. Whilst branded items are available, these are not compulsory and parents/carers are free to purchase uniform from any suitable retailer.



UNIFORM

- Royal blue sweatshirt or cardigan (school logo is optional)
- Navy blue fleece (optional)
- Gold or royal blue polo shirt (school logo is optional)
- Plain grey/black trousers, pinafore dress or skirt/shorts/tights
- Flat, plain black shoes or trainers with black laces / velcro

PE KIT

For reasons of basic health and hygiene it is important that all children have a change of clothes and footwear for PE and games.

This should be:

- A plain white t-shirt / polo shirt
- Black PE shorts
- A plain black or navy tracksuit is essential for outdoor games lessons which take place at all times during the school year
- Trainers

UNIFORM BANK

We know that during the cost-of-living crisis, many could benefit from a little extra support when it comes to buying school uniforms and other essentials – such as coats and PE kits – that children need for school. That's why we're a part of the Wickersley Partnership Trust Uniform Bank scheme. This makes available good quality, new and used items for those who need them most – providing a sustainable way to recycle and repurpose school uniforms.

For more information and to request uniform from the Uniform Bank, visit the WPT website.



attendance
MATTERS

Regular attendance at school is really important. Research shows that where attendance falls below 95%, there is a clear impact on attainment and wellbeing for the child. The national average for school attendance is around 96% so that is our expectation for every child's attendance. Children are rewarded in a variety of ways for excellent attendance, including certificates and termly prize draws. The school celebrates good attendance on a weekly basis, as well as on our attendance board in the main hall.

DID YOU KNOW?

5 minutes late every day = 3.5 days a year of missed learning

10 minutes late every day = 7.2 days a year

20 minutes late every day = 14.4 days a year

ATTENDANCE AND *Punctuality*

At Aston Hall, all children and staff follow "The Aston Hall Way" to be better learners and better citizens within our school community. This is discussed in classes and in assemblies each week.

A common set of values underpins our curriculum to prepare our children for life in modern Britain and the challenges of the rapidly changing world we live and work in. While preparing our children academically for the next phase, through our curriculum, we aim to raise their aspirations and develop;

- Respect
- Responsibility
- Positive attitudes
- Self confidence
- Creativity
- Enthusiasm
- Ambition
- Pride



WE ARE EQUIPPED TO LEARN

WE SAY PLEASE
AND THANK YOU

We are prepared
to make mistakes

WE ARE KIND AND CARING | WE LISTEN
TO OTHERS



WE BELIEVE IN OURSELVES

WE WORK HARD



We dream big



WE ARE PROUD OF OUR ACHIEVEMENTS

WE TAKE PRIDE IN OUR APPEARANCE

We take responsibility for our actions



Aston Hall PLEDGES

The Aston Hall Pledges are at the very heart of empowering students to be confident, well-rounded, enthusiastic, caring, happy, can-do people, ready for the wider world. The Pledges, coupled with the Aston Hall Way, develop personal skills and attributes and broaden the horizons of our students. Our Pledges are broken down into three categories:



Preparing you for life in
modern society

- Volunteering
- Charity
- Appreciating diversity
- Democracy



Equipping you to deal
with a range of life
experiences

- Careers and aspirations
- Communication
- Wellbeing
- Independence



Enabling you to learn
about your local
community and support
diversity

- Extracurricular
- Reading
- Out of School
- Understanding your roots

Pledges encourage our students to get involved in a wide range of activities, both inside and outside of school. This allows students to experience new things, to learn new skills, gain in confidence and grow as both an individual and team player.

THE ASTON HALL Way



CURRICULUM

Scan the QR Code to visit the Curriculum page on our website



Our curriculum is broad and balanced, and meets the requirements of the national curriculum. Our aspirational curriculum has a knowledge based approach around History and Geography themes and provides children with not only a range of rich and memorable learning experiences but the breadth and progression of the knowledge and development of the skills needed in all subjects.

As a part of Wickersley Partnership Trust, our curriculum is planned in collaboration with subject specialists from across the Trust.

We aim to engender a love of learning, self-belief and aspiration through four key intentions:

INTENTION 1

Removing barriers to learning

INTENTION 2

Developing knowledge and skills for learning in a range of subjects

INTENTION 3

Developing personal attributes

INTENTION 4

To enrich students' experiences and broaden their horizons

More about our curriculum can be found on our website.



“Pupils feel safe at school and they achieve well.”

OFSTED, 2024

Our school meals are provided by Taylor Shaw Catering and are delicious! We offer a self-selection system, where children choose from 4 main course options in a morning. They are then given a wrist band to match their choice. We offer a range of puddings and fresh fruit for dessert. The meals are cooked and served on the premises. The menu for the week is displayed in school, distributed to parents regularly and is also available on our school website.

Children in Foundation 2, Year 1 and Year 2 are entitled to have a free school meal, regardless of family income. Visit the Rotherham Metropolitan Borough Council website to apply for free school meals.



SCHOOL Dinners



We are a very caring school and we understand the range of difficulties children may face growing up. Teachers are very closely involved with the children and any emotional or behavioural problems quickly come to their attention. If the problem is of a serious nature, parents will be invited into school to discuss the issue.

At the same time, parents are very welcome in school and are asked to inform us of any problems or difficulties which their child is experiencing, inside or outside school, which may affect their education. All teachers accompany their classes out at the end of the school day. Should you wish to speak to your child's teacher, this is the best time to catch them to arrange a time to meet.

Communication to and from school is facilitated through the 'My Child At School', or 'MCAS', app.

As a school we aim to:

- Ensure that all pupils have access to a broad and balanced curriculum appropriate to the individual's needs and ability.
- Ensure the identification of all pupils requiring SEND provision as early as possible in their school career
- Ensure that SEND pupils take as full a part as possible in all school activities
- Ensure that parents of SEND pupils are kept fully informed of their child's progress and attainment
- Ensure that SEND pupils are involved, where practicable, in decisions affecting their future SEND provision
- Ensure all SEND children make progress and achieve their full potential

Our SEND Coordinator, senior leaders, class teachers and teaching assistants work together with our pupils and their parents to ensure that all children receive the best possible education.

We hold regular drop-in sessions for parents and involve them in every stage of a child's school journey.

PASTORAL Support



ENTITLEMENT

Entitlement opportunities are our core offer: we promise that all students will take part in these experiences during their time at school.

FIRST AID

Our innovative First Aid curriculum, working in partnership with First Aid Schools, aims to develop a continuous and sustainable programme of first aid and mental health first aid training.

MONEY MATTERS

As well as their usual Maths lessons, all students take part in a Money Matters Curriculum. These sessions are delivered in class and link real life financial elements to help prepare all of our students for the real world.

Other Entitlement opportunities include school trips, school performances, specialist PE lessons, careers lessons, visits to places of worship, and rewards and celebration events.



PHYSICAL ACTIVITY AND EDUCATION

Our OAA enrichment activities offer students a variety of taster sessions, both land and water based. We aim to foster a 'can do' attitude in students who might not have previously had the opportunity to take part in adventurous activities. The outdoor education team works across Wickersley Partnership Trust to deliver educational and developmental activities to students of all ages. These include a range of water sports and land-based activities taking place on schools sites, at Ulley Activity Centre, and outdoor venues across the local area, including the Peak District.

ULLEY COUNTRY PARK

As a part of Wickersley Partnership Trust, Aston Hall has exclusive daytime access to Ulley Reservoir, where our dedicated outdoor education practitioners are based. Students are given the opportunity to take part on various water and land based activities, such as raft building, kayaking, canoeing, archery, and indoor climbing (at our Cranworth Road site).

PHYSICAL EDUCATION

Our PE curriculum is delivered by a dedicated team of sports coaches provided by WPT. We're lucky that the Rotherham School Games team is also employed by WPT, giving our students even more opportunity to learn new skills, try new sports and activities, and compete with other schools, borough-wide.

SWIMMING

One of our sister schools, Aston Lodge Primary School, has its own swimming pool on-site and all of our students make use of this facility in Year 4, with opportunity to visit the pool in either Year 2 or Year 3.





PERSONAL Development

Scan the QR Code to visit the Personal Development page on our website



All students across WPT are promised both Entitlement and Enrichment opportunities.

Enrichment opportunities are the extra-curricular activities that all students will be offered, in addition to the core entitlement.

STUDENT LEADERSHIP

Our School Council acts as a representative for all students in school. Students in the School Council make a valuable contribution to the effectiveness of the school, providing an opportunity for students to engage in a structured partnership with the school leadership team. Each school elect two Student Council members to the Trust Student Council, which meets four times a year.

PERIPATETIC MUSIC

We offer all of our students the chance to be taught an instrument (including woodwind, brass, string, percussion and vocals) by a group of professional music tutors. We currently have many students undertaking weekly 20 minute lessons. Students across all Key Stages are encouraged to take part.



ENRICHMENT

Our ultimate goal is to improve the life chances of our students, both academically and morally. Our students' ongoing learning is our core mission, but wrapped around this is a thriving culture of wellbeing and safety, that is embedded into everything that we do. Education is for all, regardless of ability or background, and we are committed to raising attainment, achievement and increasing life-chances for all.

PERSONAL DEVELOPMENT

Our personal development curriculum is embedded in daily life. Students are taught, at an age-appropriate level, about relationships, health and wellbeing, and living in the wider world. Students discuss physical and mental wellbeing and how to be an active part of the community. British Values and Protected Characteristics also form a part of our personal development curriculum.

WELLBEING AND SAFETY

The safety and wellbeing of our students (and staff) underpins everything that we do. We use rigorous systems and procedures to ensure that our young people are safeguarded. Children are taught about online and offline safety, and the risks of both. WPT has a dedicated team of specialists who are committed to ensuring that your child's time at school is both academically rewarding and safe.



REWARDS

At Aston Hall, we are rightly proud of our wonderful ethos. Positive praise and rewards are central to our success throughout the school. We aim to remind children regularly of the expectations through the 'Aston Hall Way' then catch them showing excellent behaviour and reward them.

We have a number of awards for positive behaviour including Dojo point rewards, sticker cards and stickers, certificates, work assemblies, displays and special events held in the Headteachers office. We never underestimate the power of a well-timed and appropriate piece of encouragement and praise. Weekly assemblies for 'Special Mentions' bring the school together to celebrate children's achievements. We're rightly Proud to be Aston Hall and celebrate this through our Proud initiative.

“The school has high expectations for all pupils, including those with special educational needs and/or disabilities.”

OFSTED, 2024



RESIDENTIALS

WPT is very proud to have been able to offer every Year 6 student a place at our annual residential – completely free of charge. We understand that residential can be a large financial burden on families, so by removing the financial barrier we can enable all students to participate.

Across two days and one night and based at our Cranworth Road facility, students participate in many exciting activities which may include:

- Camping in our very own teepees
- An excursion to the Peak District to complete Outdoor Education activities
- Ulley Reservoir trip including water safety talks, canoeing and raft building
- Archery and multi-sports
- Rock-climbing on our climbing wall
- Movie night



PROM

All Year 6's from across the Trust are invited to attend their WPT Prom, held at our Cranworth Road site. Split over two nights, the Year 6 prom is a fantastic event including a professional disco, awards ceremony, photo booth and of course lots of food, drink and sweets.

As with our Residential offering for Year 6, our Primary Prom is also a part of our Transition strategy – students attend prom in their secondary school catchments, so that they can meet and interact with their new peers.



RESIDENTIAL & Prom



“The school's exceptional personal development offer provides pupils with multiple opportunities to extend their interests and passions beyond the curriculum.”

OFSTED, 2024

We're pleased to offer parents/carers a very useful extended service based here on the school site. As of writing, our wrap-around service is being further developed, so please contact school for more details, prices and availability.

We also offer a number of **after school clubs**.

These are often organised by outside providers and are offered at a subsidised rate. Check out the school website for our latest offering.

Students are also given the opportunity to take part in **school trips** throughout the year.

SCHOOL Report

As part of our Enrichment opportunities, students are given the chance to take part in the WPT School Report - where students from across the Trust work together to voice their opinions on the hot topics of the day.

Previous topics have included gender equality, the effects of social media, climate change, and mental health. Students work with their peers, personal development leads and the Trust's Media Team, to produce videos, podcasts, and written articles. More details on School Report can be found on the WPT website.

“Pupils are cheerful, polite and welcoming.”

OFSTED, 2024



Extra CURRICULAR

GOVERNANCE

Our Local Governing Body (LGB) works closely with senior leaders in school, and is responsible for:

- Developing a vision and strategy for the school
- Holding the school leaders to account to ensure that every pupil has the best possible education
- Engaging with students, staff, parents and the school community to understand their views of the school

Our LGB formally meets three times a year, with further opportunities to visit school, work with staff and pupils, and form behaviour and attendance panels, throughout the year. The Chair of the LGB regularly meets with senior Trust leaders and Board Directors as part of WPT's Link Governor scheme, to share good practice.

Interested in becoming a school governor? Check out our website for more information!



We aspire to build closer links with our communities, so that we can work together in mutually beneficial partnership. The aim of our Community Engagement strategy is to put our school and Trust at the heart of the community that we operate in.

By working closer than ever with our many stakeholders, we can raise the aspirations of our young people so that they leave our care and enter an ever-changing world, able and qualified to play their full part in it.

We aim to

- Build outstanding links with all stakeholders, including communities, religious groups, sports groups, businesses and local interest groups
- Inspire our young people by providing experiences and networking opportunities
- Furthering our Pledge and Enrichment initiatives
- Embedding our achievements in our Personal Development, PSHE and British Values lessons

Think you can help us? Think we can help you? Scan the QR code for more information, or visit the WPT website.



Community ENGAGEMENT





Wickersley Partnership Trust is a Multi-Academy Trust comprising of five secondary schools, eight primary schools, one sixth form and several Alternative Provisions across Rotherham and Gainsborough. After a rapid period of growth between 2016 and 2021, the Trust has re-focused on its main strategic priorities of Effective Curriculum and Outcomes, Leadership Development, People Development, Active Part of the Community and Wellness: Students and Staff.

WPT exists to further the interests of the young people that it serves. We believe that education empowers and enriches. We strive to be an outstanding group of schools where student have a highly positive educational experience that prepares them well for the next stage of education and provides them with opportunities to develop socially, emotionally, academically and physically to achieve the highest possible standards. The climate for learning is characterised by embedded inclusivity and high expectations from the whole Trust community for the Trust learning community.

We are one school on several different sites. Students in our care are happy, enthusiastic resilient and purposeful learners. All staff are supported thoroughly in their professional development through the dissemination of best practice and collaboration, and through reflecting and debating on their practice. All students are supported to reach their full potential and those students who fall behind are helped to make rapid progress through effective action ensuring all students make at least good progress.

We are committed to ensuring that all students have the best educational experience possible. We want all the students within WPT to grow into confident, caring and well-educated adults and this will require students, parents and teachers to work together in true partnership.



At WPT, individualised, high-quality opportunities for ALL children is one of our key drivers. To achieve this, the Trust operates several SEND Provisions across Rotherham. The aim of these provisions is to:

- Work inclusively with the Trust and the Local Authority to ensure the very best outcomes for all
- Develop an active partnership between the mainstream schools, the local community, parents/ carers and other schools, working together as an interdisciplinary team.
- Provide an environment in which pupils feel emotionally and physically secure
- Have high expectations of pupils' behaviour, attainment and progress
- Meet every pupil's individual needs through a bespoke, creative curriculum and nurturing provision where children can attune, be accepted, attach to positive role models and if all of this can be achieved for them to attain
- Remove barriers to learning and develop positive attitudes and skills for learning.
- Help children improve their self-esteem and develop confidence through building close and trusting relationships with adults and children
- Help children to form positive relationships, develop respect for others and learn how to manage their feelings
- Prepare them for reintegration into their 'home' school or a more suitable environment



Centres for **SPECIAL
EDUCATIONAL NEEDS AND DISABILITIES**



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